

Korean School of Fort Collins
Curriculum for Korean Language School

Level 1 (Average Age 4)

Textbooks: materials printed from internet sites and flash cards with pictures

Recommended Educational Tools: video/audio contents that would help draw the student's attention, and colorful writing tools that would help develop fine motor skills

Objectives: to become familiar with the basic characters and sounds of Korean language and to enjoy Korean cultural activities

Contents/Evaluation: get familiar with the shapes and sounds of the basic consonants and simple vowels, understand simple words and expressions by listening, read and trace sight words, play word games, learn expressions for greeting/self-introduction, make short conversations, understand numbers and short stories, and sing Korean children's songs.

Level 2 (Average Age 5 – 6)

Textbooks: Hangeul Basic 1 – 2/Korean School Korean 1 – 2/Matchoom Korean 1 – 2

Recommended Educational Tools: colorful writing tools that would help develop fine motor skills and encourage handwriting

Objectives: to use Korean language (seeing – listening – speaking – reading – writing)

Contents/Evaluation: read and write the basic consonants and simple/compound vowels, understand simple words and expressions by listening, read and copy words that end with a single or double consonant(s), express feelings, make conversation, understand numbers and short stories, sing Korean children's songs, and read short poems and stories.

Level 3 (Average Age 7 – 8)

Textbooks: Korean School Korean 3 – 4/Matchoom Korean 3 – 4

Objectives: to express in Korean (speaking, reading (200 – 400 word stories), writing (100 – 200 word writing))

Contents/Evaluation: to understand various expressions, read stories, learn the rules of linking, dictation, make conversation, and learn how to write (introduction – body text – conclusion)

Level 4 (Average Age 8 – 10)

Textbooks: Korean School Korean 5 – 6/Matchoom Korean 5 – 6

Objectives: to describe and explain (speaking, writing (200 – 400 word stories), reading (400 – 600 word non-fictional and biographical stories))

Contents/Evaluation: to understand non-fictional and biographical stories by listening and reading, and increase vocabulary (basic Chinese characters, Chinese-related vocabulary, and Korean idioms/old sayings), dictation, and refine the writing skills (introduction – body text – conclusion with details in each paragraph)

Level 5 (Average Age 11 – 13)

Textbooks: Korean middle school textbooks and additional books on Korean literature/history/social science (with reference to the list of recommended books by Kyobo Book Centre)

Objectives: to expand knowledge of Korea and its language and culture

Contents: to read, understand, analyze, and discuss various topics and issues related to Korean literature, history, and political and economic affairs

Level 6 (Average Age 14 – 16)

Textbooks: Korean high school textbooks & SAT Korean and TOPIK textbook materials

Objectives: to prepare for the SAT and TOPIK tests

Adult (Korean as Second Language)

Textbooks: Hangeul Basics 1 and 2/New GahNahDah Korean for Foreigners 1, 2, and 3/Internet materials

Objectives: to become familiar with Korean language and understand Korean culture

Class of Special Interest (Korean-English Class)

Textbooks: Textbooks: Hangeul Basic 1 – 2/Materials about Korean history, modern society, and culture written in English

Objectives: for students who do not speak Korean at home and are at age 8 and above to learn the basics of Korean language and to have strong knowledge of Korean history, modern society, and culture in English

Contents: the basics of Korean language, simple vocabulary and expressions, and Korean history, modern society, and culture

*With the exception of Level 5 – 6 and Adult Classes, each student is to be assigned a class, according to his/her language proficiency evaluated through the final exam of each semester. In the case of a new student, the exam will be performed on the first day of the semester. On occasion, for more effective and efficient class management, a small group or a class with a special interest can be called for by the consent of vice-principal and principal.

*The final exam is to be performed on the week before the last day of school. Each instructor is to write an exam of 20 questions in combination of various forms, ranging from multiple choices, through short-answer questions and essay, to aural tests. The final exam is to be approved by the vice principal a week before the exam date.

*Students who make a 70% of the final exam will move up to next level.

*Korean School of Fort Collins encourages the primal use of Korean language honorifics between teachers and students.

*This curriculum was written by current vice-principal of the school, Heeseung Lee, in Spring 2014.

*This curriculum was revised after the teachers' meeting on 08/21/2014.